Curriculum Vitae

Prodan Narcisa-Gabriela

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Educație

2023: **Doctor în Psihologie** (Summa Cum Laude), Facultatea de Psihologie şi Ştiinţe ale Educaţiei, Universitatea Babeş-Bolyai, Cluj-Napoca; Titlul tezei:*"Individual and Contextual Factors Involved in School-Age Children's Self-Serving Dishonest Behavior in Competitive Settings* Coordonator științific: Prof. Univ. Dr. Laura Visu-Petra; Evaluatori externi: Prof. Victoria Talwar (McGill University, Canada) & Prof. Xiao Pan Ding (National University of Singapore, Singapore)

2018: **Masterat în Psihologie Judiciară**; Facultatea de Psihologie şi Ştiinţe ale Educaţiei, Universitatea Babeş-Bolyai, Cluj-Napoca; Titlul tezei: *„Children's ability to construct complex lies and its relation to constructive theory of mind and socioeconomic status"*; Coordonator: Conf. univ. dr. Laura Visu-Petra;

2016: **Licenţă în Psihologie** (Sef de Promoție), Facultatea de Psihologie şi Ştiinţe ale Educaţiei, Departamentul de Psihologie, Universitatea Babeş-Bolyai, Cluj-Napoca.

Experiență profesională

2024 – prezent: **Asistent universitar**, Facultatea de Psihologie și Științe ale Educației, UBB

2025 – prezent: **Cercetător postdoctoral**; Proiect Multilateral Academic Projects (MAPS), Tilul: " *Comportamentul sincer si nesincer al copiilor pe parcursul tranzitiilor scolare: Perspective de dezvoltare din trei sisteme educationale Europene"* CHOICES, Grant IZ11Z0_230823 / F-RO-CH-2024-0328

2022 – 2024: **Cadru didactic asociat**, Facultatea de Psihologie și Științe ale Educației, UBB; Discipline: Psihologie Judiciară (nivel licentă, anul II); Psihocriminalistică (nivel licență, anul III); Profile atipice de dezoltare II (tutore ID; nivel licență, anul III)

2020 – 2022: **Cadru didactic asociat**, Facultatea de Psihologie și Științe ale Educației, UBB; Discipline: Psihologie Experimentală și Analiza Datelor I și II (nivel licență, anul I)

2022 – Mai 2024: **Asistent de cercetare științifică**; Proiect Resurse Umane, Proiect de cercetare pentru stimularea tinerelor echipe independente, Titlu: „*Multifinality of parental economic migration: The longitudinal interplay between risk and resilience factors predicting children's well-being*" MULTI-PATH, Grant PN-III-P1-1.1-TE-2021-1051

2021 – Aprilie 2024: **Asistent director de proiect**; Proiect "*Early literacy development of Roma children from Romania: Bridging the socio-economic divide*" (ELIRA 2.0)

2020 – 2022: **Asistent de cercetare științifică**; Proiect Resurse Umane, Proiect de cercetare pentru

stimularea tinerelor echipe independente, Titlu: „*Minciuna strategica: Indicator al dezvoltării Teoriei Minții în copilăria timpurie și mijlocie din perspectivă microgenetică*" (Strategic deception as a marker of Theory of Mind development during early to middle childhood: A microgenetic approach), Grant PN-III-P1-1.1-TE-2019-1075

Afiliere profesională

2021 – prezent: *European Association of Psychology and Law* (EAPL, Auditor)
2021 – prezent: *International Society for the Study of Behavioral Development* (ISSBD, membru)
2021 – prezent: *Society for Research in Child Development* (SRCD, membru)

Granturi de Cercetare

Martie 2025 – prezent: 2 x 2 Grant for Early Career Scholars (ECS) oferit de International Society for the Study of Behavioural Development (ISSBD), proiect "Parenting by lying and children's evaluation of lies: The importance of parental-related factors and culture" în colaborare cu Meng Dai, PhD Candidate, National University of Singapore și prof. Laura Visu-Petra (UBB)

Publicații

Cheie, L., & **Prodan, N.** (2025). Left behind, but not forgotten: Differences and resilience factors in the psychosocial wellbeing of children with parents working abroad - Evidence from Romania. *Journal of Family Research*

Prodan, N., Ding, X. P., & Visu-Petra, L. (2024). Truthful yet misleading: Elementary second-order deception in school-age children and its sociocognitive correlates. In Special Issue: Social and cognitive factors that affect children's honesty. *Journal of Experimental Child Psychology*, *237*, 105759. https://doi.org/10.1016/j.jecp.2023.105759

Dumitriu, C. G., **Prodan, N.**, & Toma, A. M. (2023). Intra and interpersonal factors influencing post-divorce co-parenting. *Anthropological Researches and Studies 12.* https://doi.org/10.26758/13.1.2

Dolean, D. D., & **Prodan, N.** (2023). Let's eat grandma: Awareness of punctuation and capitalization rules' violations predicts the development of reading comprehension. *Learning and Instruction, 86*, 101780. https://doi.org/10.1016/j.learninstruc.2023.101780

Prodan, N., Ding, X. P., Szekely-Copîndean, R. D., Tănăsescu, A., & Visu-Petra, L. (2023). Socio-cognitive correlates of primary school children's deceptive behavior toward peers in competitive settings. *Acta Psychologica*, *240*, 104019. https://doi.org/10.1016/j.actpsy.2023.104019

Prodan, N., Moldovan, M., Cacuci, S. A., & Visu-Petra, L. (2022). Interpretive Diversity Understanding, Parental Practices, and Contextual Factors Involved in Primary School-Age Children's Cheating and Lying Behavior. *European Journal of Investigation in Health, Psychology and Education*, *12*(11), 1621-1643. https://doi.org/10.3390/ejihpe12110114

Moldovan, M., **Prodan, N**., Coman, A. D., & Visu-Petra, L. (2022). Deep dive into the constructive mind: Relating interpretive diversity understanding to anxiety symptoms and parental practices in middle childhood. *Journal of Evidence-Based Psychotherapies*, *22*(1), 55-86. https://doi.org/10.24193/jebp.2022.1.4

Prodan, N., & Visu-Petra, L. (2022). The art of telling the truth to deceive: A matter of intent. *Studia Universitatis Babes-Bolyai, Psychologia-Paedagogia, 67*(1). https://doi.org/10.24193/subbpsyped.2022.1.05

Sipos, M., Farcas, A., **Prodan, N.**, & Mogosan, C. (2020). Relationship between beliefs about medicines and adherence in elderly patients with cardiovascular and respiratory diseases: A cross-sectional study in Romania. *Patient Education and Counseling, 104*(4), 911-918. https://doi.org/10.1016/j.pec.2020.09.001

Premii și distincţii profesionale

2025: Bursă din partea *Society for Research in Child Development* (USA) pentru participarea la Biennial Meeting în Minneapolis, SUA (1-3 Mai, 2025)

2024: Premiul ”Psiholog Nicolae Mărgineanu” pentru tineri doctori în domeniul psihologiei oferit de Fundația Nicolae Mărgineanu

2024: Bursă pentru participarea la cea de-a 27-a întâlnire a International Society for the Study of Behavioural Development (ISSBD) în Lisabona (16-20 Iunie 2024)

2023: Bursă din partea *Society for Research in Child Development* (USA) pentru participarea la Biennial Meeting în Salt Lake City, SUA (23-26 Martie, 2023)

2018: Premiul pentru Activitatea Științifică acordat de către Colegiul Academic, UBB

Prezentări în cadrul unor manifestări științifice naționale și internaționale

Prodan, N., Iuhoș, L., Călinescu, D., & Visu-Petra, L. (2025). Parenting by lying: Individual and Contextual Predictors in a Romanian Sample. *The SRCD Biennial Meeting 2025, 1-3 May 2025,* Minneapolis, US

Visu-Petra, L., **Prodan, N.**, & Moldovan, M., (2024). Interpretive diversity understanding, anxiety symptoms, and parental practices in middle childhood. *The 27th Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD)*, June 16 – 20, 2024 in Lisbon, Portugal.

Prodan, N., Pintea, I., Visu-Petra, L. (2024). Parenting by lying and young children’s evaluations of truths and lies in a Romanian sample. *The 27th Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD)*, June 16 – 20, 2024 in Lisbon, Portugal

Cheie, L., Visu-Petra, L., & **Prodan, N.** (2023). Cognitive processing in schoolchildren with high trait anxiety: An investigation of attentional, interpretational, and memory biases. *2023 European Conference on Developmental Psychology* (ECDP), Turku, Finlanda, 28 August -1 Septembrie, 2023, poster

Prodan, N., Ding, X.P., & Visu-Petra, L. (2023). Misleading familiar and unfamiliar peers, theory of mind, and executive functioning in primary school children, *The Annual Conference of the*

European Association of Psychology and Law 2023, 4-7 July, Cluj-Napoca, Romania, symposium presentation

Prodan, N., Ding, X.P., & Visu-Petra, L. (2023). Lying to familiar and unfamiliar peers, theory of mind, and executive functioning in middle childhood, *The SRCD Biennial Meeting 2023*, 23-25 March, Salt Lake City, US, poster presentation

Prodan, N. & Visu-Petra, L. (2022). Telling the truth when lying: second-order lying behavior and cognitive development in middle childhood. *The 26th biennial meeting of the International Society for the Study of Behavioural Development (ISSBD)*, 19-23 June, Rhodes, Greece

Prodan, N. & Visu-Petra, L. (2021). Comportamentul simulat de ordinul doi și dezvoltarea cognitivă a copiilor de vârstă școlară [School-aged children's second-order lying behavior and cognitive development]. *The Annual Scientific Session of the Romanian Academy, Cluj-Napoca Branch, The Department for Social Human Research*, Cluj-Napoca, Romania

Prodan, N., & Visu-Petra, L., (2021). Deception and theory of mind development in middle childhood. *Lecture held at the University of Salamanca, Spain as a visiting Ph.D. student*

Prodan, N., Seucan, T. D., & Visu-Petra, L. (2021). Socio-cognitive correlates of school-aged children's second-order lying behavior, *Developmental Psychology Section Annual Conference 2021,* 15-17 September 2021

Prodan, N. & Visu-Petra, L. (2021). Telling the truth to mislead: Children's second-order lying behavior in relation to their theory of mind and executive functioning, *vEAPL (Virtual Conference of the European Association of Psychology and Law)*, 23 - 27 August, Virtual

Prodan, N., Moldovan, M., Cacuci S. A., & Visu-Petra, L. (2021). Cognitive and contextual factors involved in the sophistication of school-age children's lie-telling behavior, *The SRCD Biennial Meeting 2021*, eveniment virtual

Prodan, N., Seucan, T. D., & Visu-Petra, L. (2021). Telling the truth to mislead: moral and cognitive correlates of school-aged children's second-order lying, *The SRCD Biennial Meeting 2021*, eveniment virtual

Prodan, N., Moldovan, M., Seucan, D. T., & Visu-Petra, L. (2020). Modul în care comportamentul simulant și Teoria Minții se intersectează de-a lungul dezvoltării. Sesiunea Științifică Anuală a Academiei Române - Filiala Cluj-Napoca, Departamentul de Cercetări Socio-Umane, Cluj-Napoca, România

Prodan, N., Moldovan, M. & Visu-Petra, L. (2019). Deception and Constructivist Theory of Mind in school-aged children, *The European Association of Psychology and Law Conference 2019*, Santiago de Compostela, Spania

Moldovan, M. & **Prodan, N.**, & Visu-Petra, L. (2019). Deception and Constructivist Theory of Mind in early school age, *Annual BCCCD Meeting 2019*, Budapesta, Ungaria

Data
28.11.2025